



Lexington High School

2463 Augusta Highway
Lexington, SC 29072

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 3,180 Students | |
| Principal | Melissa C. Rawl | 803-821-3400 |
| Superintendent | Dr. Karen C. Woodward | 803-821-1000 |
| Board Chair | Cynthia S. Smith | 803-957-5095 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Good |
| 2009 | Excellent | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 95.4% | 90.1% | 94.4% | 94.3% | 94.7% | 94.9% |
| Passed 1 subtest (%) | 2.8% | 5.2% | 3.5% | 3.8% | 3.6% | 3.4% |
| Passed no subtests (%) | 1.8% | 4.8% | 2.1% | 1.8% | 2.6% | 1.7% |

HSAP Passage Rate by Spring 2013

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 98.8% | 98.6% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 724 | 729 | 417 | 425 |
| Number of Graduates in Cohort | 620 | 639 | 363 | 370 |
| Rate | 85.6% | 87.7% | 90.5% | 89.4% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 624 | 711 | 382 | 412 |
| Number of Graduates in Cohort | 559 | 629 | 343 | 369 |
| Rate | 89.6% | 88.5% | 76.5% | 92.7% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 93.3% | 93.2% |
| English 1 | 80.8% | 90.7% |
| Biology 1/Applied Biology 2 | 90.3% | 92.1% |
| US History and the Constitution | 85.2% | 79.5% |
| All Tests | 87.9% | 89.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=3,180) | | | | |
| Retention rate | 4.0% | Up from 3.7% | 2.6% | 2.9% |
| Attendance rate | 94.6% | Down from 95.2% | 96.2% | 95.1% |
| Served by gifted and talented program | 36.4% | N/A | 33.5% | 17.5% |
| With disabilities | 7.2% | N/A | 8.0% | 11.9% |
| Older than usual for grade | 5.5% | N/A | 4.5% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | No Change | 0.3% | 1.1% |
| Enrolled in AP/IB programs | 38.1% | Up from 27.8% | 31.0% | 15.1% |
| Successful on AP/IB exams | 78.2% | Up from 75.1% | 78.6% | 51.5% |
| Eligible for LIFE Scholarship | 67.8% | Down from 69.2% | 69.8% | 30.6% |
| Annual dropout rate | 0.9% | Up from 0.8% | 0.7% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 0.0% | 7.2% |
| Enrollment in career/technology courses | 666 | Up from 633 | 417 | 418 |
| Students participating in work-based experiences | 91.3% | Up from 16.2% | 1.4% | 14.6% |
| Career/technology students attaining technical skills | 91.8% | Down from 93.7% | 91.9% | 84.8% |
| Career/technology completers placed | 95.5% | Up from 93.8% | 98.4% | 98.3% |
| Teachers (n=181) | | | | |
| Teachers with advanced degrees | 66.3% | Down from 67.7% | 71.9% | 63.4% |
| Continuing contract teachers | 81.8% | Up from 79.6% | 81.9% | 78.8% |
| Teachers returning from previous year | 89.0% | Down from 89.4% | 89.4% | 86.2% |
| Teacher attendance rate | 96.5% | Up from 95.7% | 95.6% | 95.2% |
| Average teacher salary* | \$50,449 | Up 0.4% | \$50,334 | \$48,699 |
| Professional development days/teacher | 7.1 days | Down from 11.3 days | 10.5 days | 9.9 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 29.7 to 1 | Up from 29.1 to 1 | 29.6 to 1 | 26.9 to 1 |
| Prime instructional time | 90.5% | Up from 89.4% | 91.0% | 89.0% |
| Dollars spent per pupil** | \$5,764 | Down 8.6% | \$6,449 | \$7,919 |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 62.6% | 61.0% | 57.0% |
| Percent of expenditures for instruction** | 68.0% | Up from 64.0% | 63.5% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 67.8% | Down from 68.5% | 95.9% | 97.7% |
| Character development program | Good | No Change | Excellent | Good |
| Modern language program assessment | N/A | N/A | N/A | 11.0 |
| Classical language program assessment | 15.0 | N/A | 15.0 | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|----------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 653 | 98.8% | 2780 | 87.9% | 729 | 87.7% |
| Gender | | | | | | |
| Male | 346 | 98.6% | 1459 | 88.1% | 377 | 85.9% |
| Female | 307 | 99.0% | 1321 | 87.8% | 352 | 89.5% |
| Racial/Ethnic Group | | | | | | |
| White | 554 | 99.3% | 2236 | 90.5% | 612 | 88.6% |
| African American | 50 | 94.0% | 335 | 73.1% | 66 | 78.8% |
| Asian/Pacific Islander | 22 | 100.0% | 84 | 90.5% | 22 | 95.5% |
| Hispanic | 24 | 95.8% | 117 | 79.5% | 26 | 80.8% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 30 | 90.0% | 189 | 58.2% | 45 | 53.3% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 14 | 100.0% | 93 | 73.1% | 14 | 78.6% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 106 | 98.1% | 616 | 74.7% | 133 | 72.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lexington High School continued to improve during the 2012-2013 school year. Preparing students to be 21st century learners continues to be a top priority. We were proud this year when 63% of the 2013 senior class graduated as completers of majors. The previous year (2012) only 44% received them. Their focus on learning helped them form their futures.

With more than 3,100 students and larger class sizes, it was a daily challenge to help each student and give individual attention. However, teachers collaborated to develop innovative strategies to help improve test scores and worked with students individually to become successful.

Through caring teachers and a supportive staff, test scores soared. The LHS pass rates for all four End-of-Course Exams (Algebra 1, Biology 1, English 1 and U.S. History) improved from the previous year.

Communicating with all stakeholders remained a challenge. We took the advice and suggestions of our School Improvement Council and offered emails to parents, various workshops and information nights in an attempt to keep our students and parents informed. One of those suggestions, Registration Information Night for Upper Classmen, gave students and parents a time to meet with teachers and students about classes for the coming year.

Besides academic successes, Lexington High School shone artistically and athletically. Our Fine Arts Department worked together to display student talent and won many awards. Our Athletic Department once again won the Director’s Cup, signifying that Lexington High School is the top 4A athletic program in the state of South Carolina! Girls and boys cross country, girls golf, wrestling and baseball teams all won State Championships.

With changing demographics, students and families found themselves with fewer amenities than in the past. Our School Improvement Council spearheaded a Food Improves Thinking (FIT) program to provide healthy, nutritious meals on weekends for families who needed them. The community volunteered their time and resources to make this program a success. We plan to continue with this program to help our families.

Lexington High School is truly blessed to have a community of caring with superior academics, arts and athletics! We will continue to strive to be the best!

Principal Melissa Rawl and SIC Chair Billy Chastain

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 114 | 506 | 35 |
| Percent satisfied with learning environment | 93% | 82.6% | 91.4% |
| Percent satisfied with social and physical environment | 98.3% | 88.1% | 79.5% |
| Percent satisfied with school-home relations | 92.9% | 86.9% | 72.2% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 87.2 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|-------------------------------------------------------------|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lexington High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.5% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-------|-------|------|------|-------|-------|------|
| All Students | 247.1 | 248.0 | 86.3 | 77.1 | 99.4 | 99.4 | 85.6 |
| Male | 244.1 | 248.3 | 86.9 | 78.4 | 98.8 | 98.8 | 82.3 |
| Female | 250.1 | 247.7 | 85.6 | 75.6 | 100.0 | 100.0 | 89.0 |
| White | 248.6 | 249.1 | 87.5 | 77.9 | 99.4 | 99.4 | 87.3 |
| African American | 230.0 | 227.6 | 77.1 | 71.1 | 98.7 | 98.7 | 76.1 |
| Asian/Pacific Islander | 258.9 | 271.2 | 92.1 | N/A | 100.0 | 100.0 | 93.3 |
| Hispanic | N/A | N/A | 77.8 | N/A | N/A | N/A | 66.7 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 215.8 | 212.4 | 72.2 | 71.3 | 100.0 | 100.0 | 30.4 |
| Limited English Proficient | N/A | N/A | 77.8 | N/A | N/A | N/A | 80.0 |
| Subsidized meals | 231.2 | 233.8 | 78.2 | 71.5 | 99.3 | 99.3 | 59.8 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |

| | | | | | | | | |
|--------------|------|-----|------|-----|------|------|------|------|
| All Students | 2012 | 757 | 99.5 | 6.6 | 20.5 | 36.4 | 36.4 | 72.9 |
| | 2013 | 830 | 99.4 | 3.0 | 16.0 | 28.3 | 52.7 | 80.9 |

Mathematics

| | | | | | | | | |
|--------------|------|-----|------|-----|------|------|------|------|
| All Students | 2012 | 757 | 99.5 | 7.7 | 15.7 | 30.3 | 46.3 | 76.6 |
| | 2013 | 829 | 99.4 | 4.5 | 17.9 | 28.8 | 48.8 | 77.6 |

Abbreviations for Missing Data